

Missouri School Improvement Program - Annual Performance Report

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Title I School: N

Grade Span: 09 - 12

Federal Accountability Status: Not identified

Report Card Overview

State and federal law require the development of report cards at the state, local education agency (LEA), and building level. The implementation of changes required by federal law will take place with the release of the 2018 Report Card.

Specific items of interest, including indicators used to identify comprehensive and targeted schools, for federal accountability are located:

[\(3\) Student Success/School Quality \(Attendance\)](#)

[\(5\) 4-Year Adjusted Cohort Graduation Rate](#)

[\(16\) ELA/Math/Science number assessed and percentage in each proficiency level](#)

[\(19\) How Do Student Groups Perform?](#)

[\(21\) Number and Percentage of English Learners \(EL\) attaining EL proficiency](#)

[ESSA Accountability Plan](#)

[Link to All Report Card Definitions](#)

(1) Preschool Enrollment

	2019
FT. ZUMWALT EAST HIGH	*

Definition

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(2) K-12 Enrollment

(Data as of
11/22/2019)

FT. ZUMWALT EAST HIGH	2019
Total	1,262
American Indian/Alaska Native	*
Asian	2.1%
Black	10.0%
Hawaiian/Pacific Islander	*
Hispanic	5.1%
Multi-Race	5.4%
White	77.1%
Female	47.6%
Male	52.4%
Free or Reduced Lunch	23.1%
Limited English Proficient	1.1%
Special Education	17.3%
Homeless	0.7%
Migrant	*
Gifted	*
Foster	0.5%
Military	1.2%

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(3) Proportional Attendance Rate

(Data as of 11/20/2019)

FT. ZUMWALT EAST HIGH	2019
All Students	85.2%
American Indian/Alaska Native	*
Asian	93.5%
Black	86.6%
Hawaiian/Pacific Islander	*
Hispanic	84.8%
Multi-Race	80.5%
White	85.1%
Female	84.2%
Male	86.1%
Free or Reduced Lunch	72.8%
Limited English Proficient	90.7%
Special Education	80.0%

Definition

Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

(4) Students Eligible for Free or Reduced-Price Lunch

FT. ZUMWALT EAST HIGH	2019
Percent	23.1%
Number	290

Definition

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(5) Four-Year Graduation Rate

(Data as of
11/22/2019)

FT. ZUMWALT EAST HIGH	2019
All Students	92.83%
American Indian/Alaska Native	
Asian	88.89%
Black	100.00%
Hawaiian/Pacific Islander	100.00%
Hispanic	66.67%
Multi-Race	94.12%
White	92.80%
Female	92.81%
Male	92.86%
Free or Reduced Lunch	90.48%
Limited English Proficient	50.00%
Special Education	81.48%
Homeless	100.00%
Migrant	
Gifted	
Foster	
Military	100.00%

Definition

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(5) Five-Year Graduation Rate

(Data as of
11/22/2019)

FT. ZUMWALT EAST HIGH	2019
All Students	92.62%
American Indian/Alaska Native	100.00%
Asian	100.00%
Black	84.62%
Hawaiian/Pacific Islander	
Hispanic	93.75%
Multi-Race	83.33%
White	93.64%
Female	93.28%
Male	92.07%
Free or Reduced Lunch	94.12%
Limited English Proficient	100.00%
Special Education	83.33%
Homeless	100.00%
Migrant	
Gifted	
Foster	
Military	80.00%

Definition

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(6) Dropout Rate

FT. ZUMWALT EAST HIGH	2019
TOTAL	0.4%
American Indian/Alaska Native	0.0%
Asian	0.0%
Black	0.0%
Hawaiian/Pacific Islander	0.0%
Hispanic	0.0%
Multi-Race	0.0%
White	0.5%

Definition

(7) Where Our Graduates Go

FT. ZUMWALT R-II - FT. ZUMWALT EAST HIGH	2019
Entering a 4yr. College/University	33.7%
Entering a 2yr. College	43.7%
Entering a Postsecondary (Technical) Institution	6.1%
Entering Employment	10.8%
Entering Military	2.9%

Definition

(8) Placement Rates for Career-Technical Education Students

FT. ZUMWALT EAST HIGH	2019
All Students	93.3%

Definition

(9) Staffing Ratios

FT. ZUMWALT EAST HIGH	2019
Students to classroom teachers	19
Students to administrators	252

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(10) Years of Experience of Professional Staff

FT. ZUMWALT EAST HIGH	2019
All Staff	12.9

Definition

(11) Disproportionate Rates of Access to Educators

(Data as of 11/4/2019)

FT. ZUMWALT R-II (092087)	2019			
	Title I		Non-Title I	
	High > 75% Minority	High > 75% Poverty	Low < 25% Minority	Low < 25% Poverty
TEACHERS				
Inexperienced Teachers	N/A	N/A	3.3%	3.3%
Out-of-Field Teachers	N/A	N/A	3.3%	3.3%
Ineffective Teachers	N/A	N/A	6.7%	6.7%
PRINCIPALS				
Inexperienced Principals	N/A	N/A	0.0%	0.0%
Out-of-Field Principals	N/A	N/A	0.0%	0.0%

Definition

N/A denotes data not applicable

(12) Professional Staff with Advanced Degrees

FT. ZUMWALT EAST HIGH	2019
All Staff	79.9

Definition

(13) Average Teacher Salaries

FT. ZUMWALT EAST HIGH	2019
Average Regular Term Salary	\$54,495
Average Total Salary	\$56,813

Definition

(14) Average Administrator Salaries

FT. ZUMWALT EAST HIGH	2019
All Administrators	\$101,980

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(15) Current Expenditures per Pupil - Building Level

(Data as of 12/9/2019)

FT. ZUMWALT EAST HIGH (1080)		2019
A. Membership *		1,258.45
Building Level Per-Pupil Expenditures		
B. Federal		\$241
C. State/Local		\$9,271
D. Building Level Per-Pupil Total (Sum of B+C)		\$9,512
Building Share of Central Per-Pupil Expenditures		
E. Federal		\$5
F. State/Local		\$2,247
G. Building Share of Central Per-Pupil Total (Sum of E+F)		\$2,252
H. Total Expenditures Per-Pupil (Sum of D+G)		\$11,764
(Excluded expenditures include capital outlay, debt service, community services, non-instruction/support, adult education, and Title I expenditures. Impact aid is considered local expenditures.)		

Definition

(16) Missouri Assessment Program (MAP) Results

(Data as of 11/20/2019)

Assessment results for 2017, 2018 and 2019 in the content areas of English Language Arts, Mathematics and Science for grades 3-8 and End-of-Course (EOC) assessments in English II (E2) and Algebra I (A1) are not comparable to prior year data. The assessments have been aligned to the new standards.

Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	E2	2019	304	0	0.0	0.3	6.3	17.5	56.1	20.1
Mathematics	A1	2019	197	0	0.0	0.5	16.8	34.7	30.6	17.9
Mathematics	A2	2019	103	0	0.0	1.9	2.0	13.9	47.5	36.6
Science	B1	2019	312	0	0.0	0.6	6.1	38.1	30.3	25.5

Definition

+ Scores of 7th and 8th grade students who took the Algebra 1 End-of-Course assessment are not included in these results.

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Report as of: 6/30/2020

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(17) ACT Results

(Data as of 11/20/2019)

FT. ZUMWALT EAST HIGH	2019
Percent of Graduates Taking the ACT	83.84
Composite ACT Score	21.90

Definition

(18) Disciplinary Actions

FT. ZUMWALT EAST HIGH	2019
Suspensions of 10 or More Consecutive Days (number rate)	25 2.0
Expulsions (number rate)	0 0.0

Definition

(19) How Do Student Groups Perform?

(Data as of 11/20/2019)

	2019		
	LND	Pct. Prof/Adv	Growth
English Language Arts			
All Students	0.3%	75.10%	
Asian/Pacific Islander	*	*	*
Black (not Hispanic)	0.0%	55.80%	
Hispanic	*	*	*
American Indian/Alaska Native	*	*	*
Multi-Racial	*	*	*
White (not Hispanic)	0.4%	78.30%	
Free-Reduced Lunch	0.0%	57.10%	
Limited English Proficient	*	*	*
Special Education	0.0%	22.90%	
Homeless	*	*	*
Military	*	*	*
Mathematics			

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	2019		
	LND	Pct. Prof/Adv	Growth
All Students	1.0%	60.30%	
Asian/Pacific Islander	*	*	*
Black (not Hispanic)	2.5%	31.40%	
Hispanic	*	*	*
American Indian/Alaska Native	*	*	*
Multi-Racial	*	*	*
White (not Hispanic)	0.9%	65.50%	
Free-Reduced Lunch	1.3%	37.00%	
Limited English Proficient	*	*	*
Special Education	0.0%	10.40%	
Homeless	*	*	*
Foster Care	*	*	*
Military	*	*	*
Science			
All Students	0.6%	55.80%	
Asian/Pacific Islander	*	*	*
Black (not Hispanic)	0.0%	33.30%	
Hispanic	*	*	*
American Indian/Alaska Native	*	*	*
Multi-Racial	*	*	*
White (not Hispanic)	0.8%	59.40%	
Free-Reduced Lunch	1.4%	44.90%	
Limited English Proficient	*	*	*
Special Education	0.0%	22.20%	
Homeless	*	*	*
Foster Care	*	*	*
Military	*	*	*
Social Studies			

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	2019		
	LND	Pct. Prof/Adv	Growth
All Students	1.0%	0.00%	
Asian/Pacific Islander	*	*	*
Black (not Hispanic)	*	*	*
Hispanic	*	*	*
Multi-Racial	*	*	*
White (not Hispanic)	0.9%	0.00%	
Free-Reduced Lunch	0.0%	0.00%	
Limited English Proficient	*	*	*
Special Education	0.0%	0.00%	
Homeless	*	*	*
Foster Care	*	*	*
Military	*	*	*

Definition

(20) Students in Gifted Education Program	(Data as of 11/22/2019)
FT. ZUMWALT R-II - FT. ZUMWALT EAST HIGH	2019
Percent	*
Number	*

Definition

(21) English Learner Proficiency Status

(Data as of 11/22/2019)

FT. ZUMWALT EAST HIGH (1080)	2017	2018	2019
Number of English Learners	*	*	*
Number Becoming Proficient	*	*	*
Percent Becoming Proficient	30.0	53.8	7.7

Definition

(22) CRDC Information

[Link to CRDC report](#)

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